

- e) Teacher asks students how many ways they know to talk about the past in English. Teacher puts some of the examples on the board and discusses briefly.
 - f) Teacher directs students to the grammar box on page 17 and asks them to read the given examples. Then, teacher elicits from students the difference in meaning of the Past Simple and Present Perfect Simple Tenses (students are already familiar with both tenses and this is just a revision).
 - g) Students find and underline examples of Present Perfect Simple in paragraph 2 of the text on page 16. Feedback.
 - h) Teacher points out that we often follow Present Perfect Simple with Past Simple. It gives more specific information about the event mentioned in the Present Perfect Tense.
- 3) Final stage.
- a) Teacher tells students a few words about Corfu. (It's a Greek island in the Ionian sea. It is also known as Kerkyra.)
 - b) Students complete the text on page 17. Students work individually. Feedback. Teacher encourages students to give reasons for their answers.

VI. Bibliography

- 1) Prodromou L., Rising Star. An intermediate Course Student's Book, Macmillan Publishers Ltd., 2001
- 2) Prodromou L., Rising Star. An intermediate Course Teacher's Book, Macmillan Publishers Ltd., 2001

VII. Time

45 min